

# ARE YOU A CURRENT OR RECENT STUDENT WITH A DISABILITY, NEURODIVERGENCE, CHRONIC OR MENTAL HEALTH CONDITION?

Your experiences matter. Your voice matters. You matter.



## ABOUT THE STUDY:

The purpose of this research is to understand disabled students' (including neurodivergent students and students with chronic or mental health conditions) experiences with getting accommodations through their university, their access needs, the barriers they face, and the impact of intersecting identities. Your participation can help shape more inclusive and accessible policies and practices in universities.

## WHO CAN PARTICIPATE?

- Currently enrolled in higher education OR attended within the past 5 years
- Self-identify or have a formal diagnosis of at least one of the following:
  - Disability
  - Mental health disorder
  - Physical health disorder
  - Neurodivergence
  - Chronic illness

## WHAT'S INVOLVED?

- Complete an online survey
- Takes only 20-30 minutes of your time
- Share your experiences with accommodations, disability resource centers, and accessibility

## WHY PARTICIPATE?

Your input is crucial in:

- Identifying barriers to obtaining and implementing accommodations
- Understanding how intersecting identities affect educational experiences
- Improving university policies and practices

[https://clemsn.ca1.qualtrics.com/jfe/form/SV\\_0kdgOGOaNrJTk90](https://clemsn.ca1.qualtrics.com/jfe/form/SV_0kdgOGOaNrJTk90)

Contact: for questions or more information, contact Dr. Sam Ridgway at [sridgwa@clemsn.edu](mailto:sridgwa@clemsn.edu)



## ABOUT THE RESEARCHERS:

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- Genderqueer, Autistic, and multiply disabled
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